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FOR THE PEOPLE OF WINSLOW

By John Pozar,
Master's Candidate

My goal is to provide the skills of nurse anesthesia to Winslow, Arizona, a town currently without any permanent provider of such services. By practicing there as a certified registered nurse anesthetist



(CRNA), I will allow the people of the area to regain their access to local surgical and obstetrical services. Additionally, by teaching in the local community college's nursing program as the sole CRNA, I will bring research-based knowledge and practice-tested techniques back to my small rural community, and to the next generation of nurses. By doing so, I hope to become a living example of how nurse-driven community health care can work, even in places that have been largely abandoned by organized medicine. For years, I have deliberately worked to ready myself for the difficult transition from staff nurse to nurse practitioner, one working independently in a rural, underserved area, and I have the necessary experience, providence and determination to achieve this.

When I first sought university education, I did not consider nursing, but a severe accident nine months after graduation taught me that the contribution we make to the lives of others is at the very essence of our own life. Nursing eventually led me to the American southwest, where I worked on a remote Navajo reservation, in a place more than 200 miles from a major hospital. In this deeply impoverished area, I saw extreme disparities in health care, and I felt both the need and opportunities for advanced practice nurses. Inspired by this, I did everything I could to bring the latest research and treatment methods back to the reservation, and to prepare myself to become a practitioner. At the same time, I facilitated multidisciplinary learning by sharing four Vision Partner scholarships with a nurse and three para-

medics from the area, allowing us all to attend the AACN's National Teaching Institute. Later, I became a critical care transport nurse, deliberately choosing to work outside of hospitals, and without ready access to physicians, so that I could better prepare myself for the challenges faced by independent rural practitioners. Finally, so that I could hear of my patients' recoveries, I started a follow-up program at my transport agency, and through it I received heartening, almost-daily confirmations of my belief that nursing skill and compassion are indeed both essential and valuable to those we serve.

But most importantly, by living and working in the region for many years, I became an integral part of it, and I understood then just how deep were the needs of my community and, significantly, what I could do to help. Together, all these experiences finally led me on a path to graduate school, a path which will make this desire to help my community bear real fruit.

With this goal clearly in mind, I then worked with even more determination. Knowing that I could not, in good faith, seek the help of others until I had first done everything I could to help myself, I brutally cut my expenses to save for school.

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INTERESTING NURSES WIN DOCTORAL AWARDS

Doctoral candidates receiving NEF scholarships this year have wide-ranging goals but their essays all reveal a passionate belief in the importance and potential of nursing.

Mary Ellen Foley, winner of the Isabel Hampton Robb scholarship writes that she has had a rich nursing career for 33 years, working as a staff nurse, a project officer, a clinical faculty member, a nurse executive, and a professional spokesperson. From 2000 to 2002, she was president of the American Nurses Association. She is very involved in the patient safety movement and has promoted nursing messages to safety audiences and safety messages to nursing audiences. She cherishes her time as a mentor and advisor

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PRESIDENT'S REPORT

As I assume the position of president of Nurses Educational Funds, I wish to thank my predecessor, colleague and friend Kathleen Dirschel, who did an outstanding job these past four years. The dedication of nursing leaders like Kathleen and other members of the board continued the important mission of NEF, providing post-baccalaureate scholarships for the next generation of nursing leaders, for over 95 years.



I was recently rereading Mildred Montag's article about Nurses Educational Funds, which was published in *Nursing Outlook* in 1974. Dr. Montag was a member of the board for many years. In her opening paragraph, she notes that nursing has never been a profession which build statues of its leaders, but instead creates memorials in the form of educational undertakings to provide "better education for better nursing." As we begin a new fiscal year, I am proud to say that NEF, founded early in the last century, is in very good hands. Our board is composed of dedicated nursing leaders who donate their time to guide NEF into the future. Special appreciation goes to the Committee chairs for their efforts: Henry Spencer, Madeleine Sugimoto, Joan Arnold, Harriet Feldman, and Thelma Schorr.

As we begin our new fiscal year, I am delighted to report that the Columbia University-Presbyterian Hospital School of Nursing Alumni Association has endowed an NEF scholarship beginning in the Spring of 2007. The continued support of nurses from around the country has made NEF an important source of scholarships for graduate education. This newsletter has profiles of this year's recipients, evidence of the quality of the next generation of nursing leaders.

In NEF tradition, our board continues its focused dedication to the selection of scholarship recipients. Hand in hand with this goes the board's vital role in managing funds. The finance committee continues to do an outstanding job in

this area, which allows NEF to successfully fund new scholars.

NEF has nursing scholars who have created educational memorials in the form of an illustrious list of named scholarships. As a board, we are proud of this legacy and look forward to adding to it with more named scholarships in the coming year. I wish to thank the many contributors to NEF for their continued and invaluable support. Continuing this legacy, we look enthusiastically to the future and a most successful year ahead.

Cynthia D. Sculco, Ed.D., R.N.
President

WHAT IS NEF?

NEF is a not-for-profit organization that seeks and distributes funds to baccalaureate-prepared registered nurses who are in need of scholarship assistance for graduate study. NEF is administered by its members who are prominent people in nursing, other professions, and business. Nurses comprise the majority of board members.

NEF welcomes gifts of any size. Donations can be made through:

- Individual contributions
- Named grants of no less than \$1000
- Endowments (\$50,000 or more)
- Bequests
- Annuities
- Other deferred giving

In addition, annual contributions to NEF can be designated through United Way; simply provide the NEF address on your UW form.

For additional information, please contact,

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Visit our website at: www.n-e-f.org

ELIGIBILITY FOR NEF SCHOLARSHIPS

Baccalaureate-prepared registered nurses residing in any one of the 50 states or the District of Columbia who are pursuing either a master's or doctoral degree in nursing are eligible to apply for NEF scholarship monies.

SELECTION CRITERIA

Each candidate must:

- Be a US citizen or have declared intention officially to become a citizen;
- Hold membership in a national professional nursing organization.
- Hold a registered nurse license in one state of the United States.
- Show evidence of previous scholarship.
- Show potential for making a contribution to the profession.
- Be enrolled full time in a professionally NLNAC or CCNE accredited nursing master's degree program, or be enrolled full- or part-time in a doctoral program in nursing or a nursing-related field.

Completed applications must be received by March 1st of each year and accompanied by a non-refundable application fee of \$20.00. Application forms and other materials may be downloaded from the NEF website: www.n-e-f.org.

Awards are announced in early May.

NEF NOTES

Cameron Oro, NEF scholarship coordinator and office manager, was nominated for a 2006 New York Innovative Theatre Award as Outstanding Actor in a Lead Role for his work in Stage Kiss. The IT Award is to Indie Theatre what the Tony is to Broadway and the Oscar is to film.

Kristen Oikle, Esq., former coordinator, left NEF to join the State Department's diplomatic corps. She's been posted to Beijing.

MASTER'S AWARDEES ARE PURPOSEFUL, HARD WORKING

NEF's master's candidates this year are thoughtful, ambitious, hard-working and strongly goal oriented.

Patricia Staples, winner of the Isabel McIsaac Memorial scholarship, is certified in critical care and neuroscience nursing and will be working full time in an emergency department and in an intensive care unit while going to school full time.

Nine of the 11 master's candidates are studying to be family nurse practitioners, some already building on that base and sharpening their focus. Sue Benson, for example, wants to learn more about self-care behaviors and cultural differences. In addition to her coursework, she is taking Spanish because she wants to practice and teach in an underserved Hispanic community.

Interested in older adults since she was 16, when she volunteered in a nursing home, Laura Reed will be an adult and gerontological nurse practitioner. She sees lobbying for funds to assist elders in rural and urban areas as important as providing direct patient care, education and symptom management.

Another candidate with special interest in older adults is Margui Rutherford who is studying to be a psychiatric-mental health nurse practitioner. She is also interested in teaching and, through a subspecialty

track, will be certified as a nurse educator. She was one of three psychiatric nurse educators who recently went to Ho Chi Minh City to conduct training programs for psychiatric nurses from southern and central Vietnam.

Katherine Jackman wants to have a fulfilling career as a nurse practitioner in child and adolescent psychiatry, but then she wants to go back to school for her doctorate so she can teach and, with clinical experience under her belt, become an educational leader. Another of her goals is to raise nursing's profile because she doesn't believe the public is aware of "the breadth of expertise, intensive training and profound knowledge nurses possess about their specialty and their patients."

Laura Wheeler is a school nurse who says she loves her job "because each and every day is different." She is the nurse for three elementary schools with a total of about 1,100 students. She says her primary goal is to continue being a school nurse and to continually improve her practice. Her master's will be in education with an emphasis on school health education which she hopes someday to teach at the college level.

Ryan Kathleen Albertson had a master's in health promotion and was a certified health education specialist before completing an accelerated nursing program at Simmons College where she is now in the graduate program becoming an adult and women's health nurse practitioner. She hopes to focus her career on preventive health education and sexual reproductive

health of young adults. She will integrate research, teaching and development of nursing theory in her advanced practice and is also interested in learning about nontraditional complementary medicinal practices and their effect on patient comfort.

Melinda Ruiz is working on her master's in education with a clinical emphasis on family health. For the last five years she has worked in a perinatal special care unit and in labor and delivery. Her goal, as a nurse educator, is to teach nurses how to prevent birth defects, premature births and infant mortality, and how to help families deal with these situations when they occur. She has been working for several years on a Spanish-English language project to help nurses and patients communicate.

Emalee Danforth says she sees herself as a passionate midwife, academic and organizer. Once she completes her master's and becomes a certified nurse midwife, she plans to focus on clinical practice, her primary interests being out-of-hospital birth and clinic work providing care to lesbian, bisexual and transgendered women. Eventually, she hopes to pursue doctoral work combining nursing and anthropology.

Angela Studer is pursuing a master's degree in nurse anesthesia. Throughout her undergraduate study and work experience, she has been a leader and a mentor. She was president of her class for her entire tenure at Emory University and, as an RN, she was a nursing supervisor and student preceptor.

LEADERSHIP SOUL IS HEART OF BESSENT BOOK

In her impressive and uplifting publication, *The Soul of Leadership* (W.K. Kellogg Foundation), NEF Board member Hattie Bessent says that soul is "the depth and meaning of our lives and the integrity with which we live them." Our



souls, she writes, "are connected to a universe of energy and insight, knowledge and possibility."

Soul is essential for leadership and particularly for leaders, she notes, who must "contend with the pitfalls of prejudice and the ravages of racism" that confront African American women. She presents the stories of 11 highly successful nurse leaders who tell of the barriers they faced in their journeys and how they overcame them: Rhetaugh Dumas, Elnora Daniel, Gloria Smith, Jean Marshall, Beverly Malone, Barbara Nichols, Hilda

Richards, Vernice Ferguson, Ethelrine Shaw-Nickerson, May Wykle and M. Elizabeth Carnegie.

Dr. Bessent is herself an inspiring leader who, as director of the American Nurses Association's Minority Fellowship Program, guided and enabled many minority nurses to achieve their doctorates. She is project director of the Leadership Enhancement and Development (LEAD) project funded by the W.K. Kellogg Foundation.

NEF ESTABLISHES SOCIETY OF SCHOLARS

NEF has established the Society of Scholars, made up of past awardees who have pledged their willingness to be ambassadors for NEF and to promote it in their professional and business contexts. Concerned with the shortage of nurses and particularly of nursing faculty, NEF looks to these ambassadors to seek funding and talented applicants, and to enhance NEF's promotion of nursing leadership. Members include:

Melissa Craft, RN, MS, AOCN.
Oncology Clinical Nurse Specialist:
Breast Imaging of Oklahoma.

Sharon S. Dittmar, PhD, RN.
Retired since 1997. Professor Emerita,
School of Nursing, and Clinical
Professor Emerita, School of Medicine
and Biomedical Sciences, University of
Buffalo.

Mary E. Fassetta, RN, MS, EdD (c).
Assistant Professor of Nursing, Molloy
College, Rockville Center, NY.

Julia Faucett, RN, PhD, FAAN.
Professor and Chair, Department of
Community Health Systems, University
of California, San Francisco School of
Nursing.

Jade Gong, MBA, RN.
Senior Advisor, Health Dimensions
Consulting Group, specializing in devel-
opment and financing of innovative
long-term care programs, including
Programs of All Inclusive Care for the
Elderly.

Donna Jean Haiduven, PhD, RN, CIC.
Assistant Professor, Departments of
Global Health, Environmental and
Occupational Health, College of Public
Health, and Assistant Professor, Center
for Biological Defense, all at the
University of South Florida in Tampa.
She is nurse researcher at the James A.
Haley VA Hospital in Tampa.

Jane Hokanson Hawkes, DNSc, RN,
BC. Professor of Nursing, Midland
Lutheran College, Fremont, NE. She is
editor of *Urologic Nursing*.

Nancy Hoffart, PhD, RN. Professor
and Dean, School of Nursing, Bouve
College of Health Sciences,
Northeastern University, Boston, MA;
Adjunct Doctoral Faculty, University of
Missouri-Kansas City and Adjunct
Faculty, School of Nursing, University
of Kansas Medical Center.

Eric Ashworth Hodges, PhD, APRN,
BC, FNP, is a postdoctoral fellow,
Children's Nutrition Research Center,
Baylor College of Medicine, Houston,
Texas.

Betty Johnson, RN, PhD. Emeritus
Professor, University of Virginia, is
Consultant, Commission on Collegiate
Education.

Sarah A. Johnson, RN, MSN, PhD (c).
Clinical Coordinator and Staff Nurse,
Post-Anesthesia Care Unit, Medical
University of South Carolina.

Donna Basinger Kacerek, CPNP
Certified Pediatric Nurse Practitioner,
Coastal Pediatrics, Oxnard, CA.

Kathryn R. Lynch, RN
Staff Nurse, Wentworth-Douglass
Hospital, Department of Nursing
Dover, NH.

Kathleen Sharer, APRN, BC, PhD,
FAAN. Professor and Interim Associate
Dean for Research, College of Nursing,
University of South Carolina,
Columbia, SC.

Claire E. Sommargren, RN, PhD.
Assistant Adjunct Professor, Department
of Physiological Nursing, University of
California, San Francisco and Project
Director for the National Institutes of
Health study of tele-electrocardiography
by first responders.

Thomas E. Stenvig, RN, PhD, MPH,
CNAA. Associate Professor, South
Dakota State University College of
Nursing, Brookings, SD.

Leslie-Faith Merritt Taub, DNSc, ANP-
C, GNP-BC. Assistant Professor and
Track Coordinator for the Adult Nurse
Practitioner Program, University of
Medicine and Dentistry of New Jersey
School of Nursing.

Maureen Wassaf, PhD, RN. Assistant
Professor, University of Massachusetts,
Worcester Graduate School of Nursing.

Rothlyn P. Zahourek, PhD, APRN, BC.
Consultant and in private psychothera-
py practice and Adjunct Clinical Faculty
at the University of Massachusetts,
Amherst.

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generously to NEF during 2005-2006:

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Susan Bastable
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Lillian R. Goodman
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Louise Hazeltine
Nancy Hoffart
Jean Hogan
Betty Johnson
Patricia Jones
Miriam Kaplan
Cynthia E. Kielinen
Jane E. Knox
Midred Kreiger
Georgie Labadie
Rita Lanigan
Nancy Maebius
Dorothy MacLennan
Ruth Malone
Diane J. Mancino
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J.M. Ada Mutch
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Iren S. Pagel
Robert Piemonte
Virgil Lee Powell
John Pozar
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Nancy C. Sharts-Hopko
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Claire Sommargren
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Thomas Stenvig
Barbara Tate
Leslie Taub
Domenic Testa
Geraldine Valencia
Theresa M. Valiga
Maureen Wasseff
Rita Reis Wiczorek
Judith Wilkonson
Margaret Wittmann
Rothlyn Zahourek

MEET OUR BOARD MEMBERS

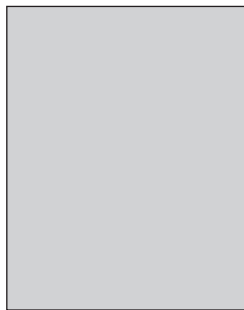
Joan Arnold, PhD, RN holds the rank of professor with The College of New Rochelle (CNR) and is consultant to the New York City Satellite Office/MHRA, New York State Center for Sudden Infant Death.



Joan teaches public/community health nursing in the undergraduate RN program at CNR which is the capstone theory and clinical course for registered nurses completing the BS degree in nursing. She is an active member of the faculty, involved in the college senate and various college and school committees. Joan has been a nurse educator for 30 years; she taught at Adelphi University before joining the faculty of CNR ten years ago.

As a regular consultant to the NYCSID office, Joan provides bereavement support to families after an infant death, makes home visits to bereaved families, creates supportive literature, and conducts workshops on risk reduction for SIDS/infant mortality prevention as well as parental grief and the caregiver's role in supporting families. Joan is the chairperson of the Research Committee of the Association of SIDS and Infant Mortality Programs (ASIP) and has authored many publications for ASIP and the USDHHS, HRSA, Maternal Child Health Bureau. She also has co-authored several texts, including: *A Child Dies: A Portrait of Family Grief*, *Health Promotion in Practice*, *Health Promotion Handbook and Community Health Nursing: An Alliance for Health*. A recent publication in *Archives of Psychiatric Nursing* describes the research she conducted with Penelope Buschman Gemma and Linda F. Cushman entitled, "Exploring Parental Grief: Combining Quantitative and Qualitative Measures." Joan is the vice president of NEF.

Barbara Hazard, PhD, FAAN has been dean and professor at the William F. Connell School of Nursing at Boston College since 1991. She has served on the faculty of the schools of nursing at the University of Pennsylvania, Yale University, and the University of Rhode Island.



Best known for her expertise in statistics and research methods, Barbara teaches a course in statistics for PhD students at Boston College, continues to serve as statistical consultant on several research studies, and is a reviewer for a number of research journals. She has served on the board of trustees at St. Elizabeth's Medical Center in Boston since 1994. She has been an associate editor of the journal *Clinical Nurse Specialist* since its inception in 1987. Her awards include the Second Annual Research Award from the Eastern Nursing Research Society, the Annie Goodrich Award for Teaching at Yale University, the Connecticut Nurses' Association Virginia A. Henderson Award for Outstanding Contributions to Nursing Research, the University of Rhode Island Alumni Association Award for Excellence in Research, and the Tenth Annual Alumni Award from the College of Nursing at the University of Rhode Island. She was recently elected to the board of the National Association of Clinical Nurse Specialists.

Barbara L. Tate is dean and professor emerita of the College of Nursing at the University of Rhode Island and a long-time hard-working NEF officer and board member. Before going to Rhode Island, she was director of research and development at

the National League for Nursing. From 1959 to 1969, she was editor of *Nursing Research*.

She was a research associate in the Division of Nursing at Teachers College from 1956 to 1959 and before that was director of education at St. Luke's Hospital School of Nursing in New York City. She also taught at the University of Pennsylvania and Johns Hopkins. She was a Fulbright scholar, professor and researcher at the University of Tromso, Norway. She has authored eight books and numerous articles in nursing journals.

Tate holds a diploma from Mountainside Hospital School of Nursing in Montclair, N.J., a BA from Elmira College and an MA and EdD from Teachers College, Columbia University.

She has been a consultant on many governmental and educational projects and to many colleges of nursing, assisting them in establishing graduate programs.

Her late husband, Ben Sturges, was for many years on the NEF Board, serving as treasurer and investment advisor. Dr. Tate served several terms as president of NEF as well as in other offices.

AN AWARDEE'S JOURNEY INSPIRES NEW GRANT

Miriam Dombiner, who studied for her master's degree at Boston University with an NEF scholarship in 1968, was so touched by Margaret Baty's essay in the Winter 2005 NEF Newsletter (From Turkmenistan to Hopkins: An Awardee's Journey) that she was inspired to begin making yearly NEF grants of \$1,000. The grants will be for master's study in medical-surgical nursing or medical ethics.

She was further inspired to learn that Jeanette Ives Erickson was on the NEF Board. Dombiner's first nursing position was at Massachusetts General Hospital where Ives Erickson is senior vice-president of patient care and chief nurse.

Ms. Dombiner is retired from her position as a nursing instructor at Southwestern University in San Diego, CA.

INTERESTING NURSES

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to students. She is presently the associate director in the Center for Research and Nursing Innovation at the University of California San Francisco (UCSF) and project director for the Betty Moore CalNOC Nurse-Related Outcomes Measurement Initiative. She writes and lectures about health care policy, improving the workplace, promoting safe care, and worker health and safety. She was president of the National Student Nurses Association in 1974-1975. She is and was the first NSNA president to serve as ANA president.

Christiana Osuagwu became a nursing student in 1973 at a missionary hospital in Ilesha, Nigeria. She earned a diploma in nursing in 1976 and a diploma in midwifery in 1978. She arrived in the United States in 1981 and obtained a BSN in 1984 and a master's in public planning and administration in 1986. In 2002, she earned a master's in nursing and in 2003, was credentialed as a family nurse practitioner. She believes that patient education is an aspect of health care that needs special attention. In the past three years, she has been concerned with the problem of obesity and in April 2005 received a state grant to implement a nutrition and exercise education program in five local churches. Her advocacy led to her appointment in 2005 to a state of Texas task force to review and revise the state's obesity strategic plan.

Two PhD candidates, both educators and researchers, will focus their research on end-of-life care. Abraham Aizer Brody will study the quality of end-of-life care in the long-term care setting, hoping to show that a palliative care model will result in better outcomes. Stephanie Gilbertson-White's focus is on symptom management. She believes that all too frequently, aggressive symptom management falls secondary to aggressive disease management. She is hoping that her research will presage the integration of palliative care throughout the disease trajectory for chronically ill patients.

Angela Green is preparing for a career in academic nursing. She became an educator after 15 years of clinical experience. She says she is fortunate to love both clinical practice and teaching and to plan a future in both. Her dissertation is

on the quality of life of school-aged heart-transplant recipients.

Citing a 2002 Institute of Medicine report that confirmed the disturbing evidence of widening health care inequities, J. Margo Brooks proposes to study historical factors that might account for health disparities. In her research, she will examine the complex social, political and cultural factors in the emergence of health disparities in African Americans infected with tuberculosis in Philadelphia from 1900 to 1935. Her overarching career goal is to enhance the quality of culturally appropriate care extended to marginalized groups.

Catherine Dodd's destiny in health policy began in an early clinical experience when she was traveling with a mobile health unit providing screening exams for California's migrant farm workers. This early exposure to health disparities grounded her commitment to working to improve the social determinants of health care. Her nursing experience included health center administration, community and public relations and teaching. She has been active in the American Nurses Association at local, state and national levels and was chair of the ANA Political Action Committee. In 1994, she joined the Clinton Healthcare Campaign, speaking throughout the country on health care reform. In 1999, she was appointed by President Clinton to be regional director, US Department of Health and Human Services for Region IX (AZ, NV, CA, HI and the US jurisdictions in the Pacific). She later became district director for then house minority leader Nancy Pelosi. Her life changed when she became the primary caregiver during her mother's terminal illness and her doctoral research will be examining Medicare's hospice policy.

Sharon Roller marvels at the opportunity being an educator gives her: to pass on her nursing knowledge and experience to the next generation and to know that what she's teaching will impact patients and nurses for years to come. She also believes that once she has her doctorate, it is important that she continue her clinical practice to keep her curriculum current, relevant and evidence-based. Since completing her master's, she has been studying American Sign Language and deaf culture. Her research will focus on the health care needs of the deaf population.

Sara Dolan says her nursing career has been rich with clinical experience among those with neurological illness and, in the last five years, with HIV-infected women, a population she sees as vulnerable and underserved. She has learned first hand the complexities and uncertainties that accompany a life-threatening diagnosis. For her dissertation and in post-doctoral research, she will study these influences on adherence to anti-retroviral therapy: demographic and clinical characteristics, physical activity, spirituality, and subjective wellbeing. By studying the relationship among these factors, she hopes to develop interventions that nurses can use to promote adherence.

Katherine Dontje is a nurse practitioner and is on the faculty at Michigan State University where she serves on a committee developing the curriculum for the transition of the NP master's program into a doctorate of nursing practice. She is a PhD student at the University of Wisconsin Milwaukee where she plans to work with researchers exploring ways to document what evidence-based nursing interventions contribute to patient outcomes. She is very involved in promoting understanding of advanced nursing practice, nursing centers and nurse-managed centers. One of her major goals is to identify what is within the "black box" of the interaction between the nurse and the patient that makes a difference in the outcomes of health care.

Tondi Harrison says that her research will focus on developing interventions to reduce the negative developmental sequelae of complex congenital heart defects (CCHD) in children. These children are at high risk for cognitive, behavioral and social disorders with etiology having some base in maternal-infant relationships. The interactions between mothers and infants have direct effects on brain growth and function, and particularly the function of the autonomic nervous system which can be monitored using specialized calculations of beat-to-beat variability in heart rate. Using these measurements, she hopes to identify specific maternal behaviors that affect physiologic regulation in infants with CCHD and to develop supportive interventions and patterns of caregiving.

"You will fall in love with nursing all over

again,” her advisor told Ann Olson as she began her doctoral studies. She was right, Ms. Olson says. She is impassioned with her profession as a nurse and continually contemplates the purpose of her life's work. She views her clinical practice differently, interacting with patients using the theoretical perspectives in health promotion that she has integrated. She fosters and expects higher levels of interaction and outcomes in the committees she serves on. Her clinical experience as a nurse practitioner and her focus on health promotion led to her study of bone health; her dissertation research will address bone-health testing and bone-health promoting information given to women prior to menopause and the subsequent effect on osteoporosis preventive behavioral intent and actual preventive behaviors.

Edith A. West had 20 years of medical-surgical nursing experience and nine years of teaching when she began work on her PhD at the University of Wales Bangor in the United Kingdom. While in Wales, she had the opportunity to teach Welsh and English nursing students about the health system and health care in the U.S. Her dissertation is an historical analysis of the Frontier Nursing Service in its early years (1925-1950).

PEOPLE OF WINSLOW ...continued from page 1

I then bought a dilapidated house and completely renovated it myself, so that I could rent it out while attending school. This has allowed me both to modestly decrease my total debt load and to more fully devote myself to my studies. Then, to further ease the transition, I began taking program classes nearly two years before I set foot here on campus, so as to better distribute the immense time and financial demands. The culmination is that I am now receiving the training that will allow me to offer a full range of anesthesia and critical care services to my community, when I return home.

Thus, rather than chase more esoteric goals, I have chosen to concentrate my work on simply providing what I believe is essential for a small town, and which will not likely happen, except through these deliberate efforts. I am hopeful that with the financial assistance of NEF I can meet these goals for myself and for the people of Winslow.

2006



SCHOLARSHIP WINNERS

DOCTORAL CANDIDATES

Mary Ellen Foley
University of California, San Francisco

Sara Elizabeth Dolan
Boston College

Catherine Jean Dodd
University of California, San Francisco

Tondi Marie Harrison
University of Wisconsin, Madison

Angela Louise Green
University of Arkansas for Medical Sciences

Katherine Jordan Dontje
University of Wisconsin

Christiana Chinenye Osuagwu
Walden University

Stephanie Gilbertson-White
University of California, San Francisco

Ann Colleen Falkenberg-Olson
University of Arizona

Abraham Aizer Brody
University of California, San Francisco

Sharon Roller
Case Western Reserve University
Cleveland, OH

Jacqueline Margo Brooks
University of Pennsylvania

Edith A. West
University of Wales

MASTER'S CANDIDATES

Patricia Ann Staples
Regis University
Denver, CO

Katherine Elizabeth Jackman
Columbia University

Sue A. Benson
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